

# Teachers and parents: Agreements and dissonances on school mission

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## Extended abstract <sup>1</sup>

A shared understanding of what is the mission of the school between all school stakeholders is essential for school effectiveness. This paper focuses on parents' and teachers' perceptions of the school mission, highlighting commonalities and dissonances between their perspectives. Data analysis was based on questionnaires collected in Portugal in a sample of 3284 questionnaires from teachers and 3258 from parents during 2019. This study involved the development of a questionnaire through which it was possible to assess the value that parents and teachers attribute to various axes of the school mission, as well as the (dis)agreement with the existence of concrete actions

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in the schools that place these axes in operation. Specifically, the study focused on the following axes of mission/action of the school, defined based on the reviewed literature: scientific and technological knowledge development, civic development, socio-emotional development, physical development and vocational development.

**Keywords**

School Mission; Stakeholders perspectives; Survey.